



Erasmus+ project: " Teach Me To Help "
Project no. 2022-1-RO01-KA210-VET-00008 5029



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Teach Me to Help (TMTH) Impact Report

Introduction

The TMTH project aims to bridge the gap in online resources specifically catered to individuals with disabilities, highlighted by the recent global pandemic which underscored the efficacy of online learning. The overarching goal of this project is to dismantle barriers hindering the educational advancement and inclusivity of those with special needs.

Project Implementation

The TMTH project prioritizes the enhancement of social workers' skills through tailored activities. Social workers, due to their frequent engagement with diverse populations, are positioned to effect transformative change. Through this initiative, they are equipped with the necessary tools and knowledge to design online courses finely attuned to the unique requirements of individuals with disabilities.

A central element of the project's implementation is a series of training and coaching activities, including the piloting of the "Practical Guide to Writing a Disability-Friendly Online Course," developed collaboratively by partners. Participants underwent comprehensive training sessions, with pre-course assessments gauging their proficiency and post-course evaluations measuring their knowledge gained.

Training and Piloting Activities

Participants from the target demographic underwent comprehensive training sessions. Pre-course assessments gauged their proficiency in various aspects of online course creation and writing, while post-course evaluations measured their knowledge gained from participation. The training provided a holistic understanding of the online course development process within social work. Over two days, social workers acquired substantive knowledge and practical skills crucial for enhancing their services to individuals with disabilities.

Overall Results

Pre-Course Questionnaire

Before the course, we administered a pre-course questionnaire to gauge participants' familiarity with key topics. Approximately 42% of respondents answered most questions incorrectly, indicating areas of concern and opportunities for course refinement.





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- **Need for Clarification of Key Concepts:** The questionnaire results underscore a pressing need for elucidation of pivotal concepts, particularly related to the delineation of learning objectives and the assessment of training needs.
- **Emphasis on Understanding and Practical Application:** The data indicate challenges in translating knowledge into practical contexts, highlighting the necessity of fostering a hands-on approach.
- **Promoting Discussions and Sharing Experience:** The results highlight the efficacy of fostering interactive discussions and sharing experiences among participants.

Post-Course Questionnaire

Upon course completion, a post-course survey gauged participants' comprehension and knowledge retention. Remarkably, 90% of respondents correctly answered questions that had previously stumped them in the pre-course questionnaire.

- **Confirmation of Understanding and Acquisition of Knowledge:** The overwhelmingly positive outcomes attest to the efficacy of the training program. The substantial improvement underscores significant strides in enhancing social workers' understanding and knowledge through the course.

Impact

The course provided participants with a solid understanding of key concepts related to goal formulation, training needs assessment, and other covered topics. Participants not only acquired practical skills but also learned how to apply this knowledge effectively in their professional settings.

- **Effectiveness of the Learning Process:** The post-course questionnaire results underscore the efficacy of the learning process, affirming that the training was well-structured, delivered effectively, and significantly enhanced participants' knowledge levels.
- **Developing Skills and Self-Confidence:** The positive outcomes of the post-course questionnaire serve to bolster social workers' confidence, empowering them to apply acquired knowledge and skills in their professional endeavors.
- **Overall Impact:** The course successfully enhanced participants' professional development and readiness to tackle the challenges of social work. The positive results underscore significant improvements in skills, confidence, and preparedness to provide quality services.

General Results

The collected results from the questionnaires provide valuable insights into participants' understanding and perception of key concepts related to the training process.

1. Formulating Clear Goals:





- o **Pre-course:** 45% of participants didn't grasp the importance of setting clear goals.
- o **Post-course:** Only 10% failed to recognize the importance of clear goals.
- 2. **Training Needs Assessment:**
 - o **Pre-course:** 40% understood its importance.
 - o **Post-course:** 90% recognized its relevance.
- 3. **Effective Learning Objectives:**
 - o **Pre-course:** 30% understood the importance.
 - o **Post-course:** 85% favored measurable objectives.
- 4. **Feasible Training Objectives:**
 - o **Pre-course:** 40% preferred vague goals.
 - o **Post-course:** 95% recognized the importance of clear objectives.
- 5. **Curriculum Adaptation for Disabilities:**
 - o **Pre-course:** 52% recognized the need for adaptation.
 - o **Post-course:** 95% acknowledged the necessity.
- 6. **Online Training Methods:**
 - o **Pre-course:** 80% believed online methods were superior.
 - o **Post-course:** 90% recognized the relevance of both methods.
- 7. **Challenges of Online Learning:**
 - o **Pre-course:** 75% recognized limitations.
 - o **Post-course:** 80% acknowledged the challenges.
- 8. **Adapting Teaching Methods for Virtual Interaction:**
 - o **Pre-course:** 75% favored using collaborative platforms.
 - o **Post-course:** 95% recognized their effectiveness.
- 9. **Role of Digital Learning Tools:**
 - o **Pre-course:** 45% recognized their significance.
 - o **Post-course:** 80% acknowledged their role.

Comparative Analysis and Final Conclusions

The comparative analysis of the pre-course and post-course questionnaires provides valuable insights into the evolution of participants' knowledge, the effectiveness of the learning process, and the impact on their skills and self-confidence.

1. **Development of Knowledge and Understanding:**
 - o **Pre-course:** Significant gaps in understanding.
 - o **Post-course:** Remarkable improvement, with 90% demonstrating a clear understanding.
 - o **Conclusion:** The course effectively addressed knowledge gaps, ensuring a solid foundation for further skill development.
2. **Effectiveness of the Learning Process:**
 - o **Pre-course:** Shortcomings in training process and content presentation.
 - o **Post-course:** Significant improvement in learning outcomes.
 - o **Conclusion:** Restructuring the learning process was pivotal to the course's success.



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3. Impact on Skills and Self-Confidence:

- o **Pre-course:** Limited confidence in abilities.
- o **Post-course:** Notable increase in confidence levels.
- o **Conclusion:** The course successfully bolstered participants' confidence.

4. Overall Impact of the Course:

- o **Conclusion:** The course was unequivocally successful in enhancing participants' professional development and readiness to tackle the challenges of social work, ultimately enhancing the quality of services provided to individuals with disabilities.

Summary

The comprehensive analysis demonstrates the transformative impact of the TMTH course, highlighting its effectiveness in elevating participants' knowledge, refining their skills, and boosting their confidence. These outcomes underscore the course's significance in advancing professional practice and improving outcomes for individuals with disabilities.