



Impact Report

Project: Teach Me To Help (TMTH)

Project Number: 2022-1-RO01-KA220-VET-000085029

Date: 25 September 2024

Location: Kissos Hotel Paphos, Cyprus

Number of Participants: 35

1. Purpose of the Event

The second multiplier event for the "Teach Me To Help" project took place on **25 September 2024** in Paphos, Cyprus. The event continued the efforts to promote the project's outcomes, focusing on the **"Open Virtual Doors" Guide** and the video course on **"Effective Online Communication for People with Disabilities."**

This event specifically aimed to extend the reach of the project outcomes, targeting professionals who were unable to attend the first event. It reinforced the project's mission to empower social workers, educators, and NGOs with tools to integrate individuals with disabilities into online education and professional environments.

2. Activities Conducted During the Event

Agenda Highlights

- **09:00 – 09:30: Registration and Welcome**
Participants received materials and connected with organizers.
- **09:30 – 10:00: Overview of the "Teach Me To Help" Project**
Presentation of the project's vision, objectives, and deliverables.
- **10:00 – 11:00: Presentation of the "Open Virtual Doors" Guide**
Explanation of its structure, practical examples, and implementation methods.
- **11:00 – 11:30: Coffee Break and Networking**
Informal discussions among participants.
- **11:30 – 12:30: Presentation of the Video Course on Effective Communication**
Demonstration of techniques and tools for accessible online communication.
- **12:30 – 13:30: Panel Discussion**
Focus on challenges and solutions for integrating individuals with disabilities into online education.

- **13:30 – 14:00:** Conclusions and Sustainability Plans
Reflection on the day's discussions and future dissemination plans.
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3. Impact of the Event

a. Awareness and Information

- The event reinforced understanding of the barriers to online education for individuals with disabilities and the role of digital inclusion.
- Participants gained fresh perspectives on the practical application of inclusive educational tools.

b. Professional Development

- Attendees were equipped with strategies to implement the "**Open Virtual Doors**" **Guide** and communication techniques in their daily work.
- The video course demonstrated effective practices for fostering accessibility, which participants found highly applicable.

c. Networking and Collaboration

- The event offered a platform for professionals to share their insights and experiences, fostering a collaborative atmosphere.
- Opportunities for future joint initiatives were identified, particularly in adapting project outputs to local needs.

d. Dissemination and Multiplication

- All participants expressed their commitment to disseminating the project's materials within their organizations and networks, ensuring the wider impact of the outcomes.
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4. Feedback from Participants

- **Organization:** Participants appreciated the well-structured agenda and the time allocated for networking.
 - **Content:** The presentations were highlighted as clear, engaging, and highly relevant to their professional challenges.
 - **Engagement:** The interactive nature of the discussions and panel session encouraged active participation and knowledge sharing.
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5. Contribution of Erasmus+ Programme

The event underscored the vital role of Erasmus+ in fostering international collaboration and promoting innovative practices for social inclusion. Participants acknowledged the programme's significance in making projects like "Teach Me To Help" possible.

6. Sustainability of the Project

- The "**Open Virtual Doors**" **Guide** and video course will continue to serve as key resources for training and supporting social workers and educators.

- Plans to adapt these tools for other vulnerable groups were discussed, ensuring long-term use and impact.
 - Collaboration among project partners and local stakeholders will ensure ongoing development inspired by the project.
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Conclusion

The second multiplier event on **25 September 2024** further amplified the project's reach, engaging 35 participants in Paphos. The event reinforced the importance of inclusive education and equipped attendees with actionable tools to improve accessibility. It strengthened professional networks and set the stage for sustained impact through dissemination and application of the project's outcomes.



Impact Report

Project: Teach Me To Help (TMTH)

Project Number: 2022-1-RO01-KA220-VET-000085029

Date: 20 September 2024

Location: Kissos Hotel Paphos, Cyprus

Number of Participants: 35

1. Purpose of the Event

The multiplier event held on 20 September 2024 in Paphos aimed to promote the outcomes of the "Teach Me To Help" project, co-funded by the Erasmus+ Programme. The primary goal was to disseminate tools and best practices developed under the project, particularly the "Open Virtual Doors" Guide and the video course on "Effective Online Communication for People with Disabilities." The event focused on enhancing the capacity of social workers, educators, and NGOs in Cyprus to better support individuals with disabilities, ensuring their integration into online education and vocational training.

2. Activities Conducted During the Event

Agenda Highlights

- **09:00 – 09:30: Registration and Welcome**
Participants received materials and connected with organizers.
- **09:30 – 10:00: Overview of the "Teach Me To Help" Project**
Presentation of the project vision, objectives, and deliverables.
- **10:00 – 11:00: Presentation of the "Open Virtual Doors" Guide**
Explanation of its structure, practical examples, and implementation methods.
- **11:00 – 11:30: Coffee Break and Networking**
Informal discussions among participants.
- **11:30 – 12:30: Presentation of the Video Course on Effective Communication**
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- **13:30 – 14:00: Conclusions and Sustainability Plans**
Reflection on the day's discussions and future dissemination plans.

3. Impact of the Event

a. Awareness and Information

- Participants gained deeper insight into the barriers faced by individuals with disabilities in online education and the innovative solutions provided by the project.
- Emphasis on inclusive practices raised awareness among attendees about their roles in promoting digital accessibility.

b. Professional Development

- Attendees enhanced their skills in designing accessible online courses and using assistive technologies.
- Positive feedback was received on the applicability of the "Open Virtual Doors" Guide and the video course.

c. Networking and Collaboration

- The event fostered connections between professionals in social work, education, and NGOs, creating potential for future collaborations.
- Participants shared experiences and ideas, which enriched discussions and inspired innovative approaches.

d. Dissemination and Multiplication

- Each participant committed to sharing the resources within their organizations and networks, ensuring a ripple effect of the project outcomes.

4. Feedback from Participants

- Organization: Participants praised the smooth organization, clear structure, and adherence to the agenda. The networking opportunities were particularly appreciated.
- Content: The materials, especially the "Open Virtual Doors" Guide, were highlighted as practical and immediately useful for their work.
- Engagement: The interactive discussions and panel session were noted as highlights, fostering an open exchange of ideas and experiences.

5. Contribution of Erasmus+ Programme

The Erasmus+ Programme was essential in providing financial support and facilitating international collaboration. The event showcased the programme's role in promoting social inclusion and education through innovative tools and practices.

6. Sustainability of the Project

- The "Open Virtual Doors" Guide and video course will remain accessible to social workers and educators, supporting ongoing training.
- The event emphasized the importance of adapting the project's solutions for other vulnerable groups.

- The partners will continue to collaborate on initiatives inspired by the project, ensuring its long-term impact.
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Conclusion

The multiplier event in Paphos was a success, with 35 participants actively engaging in discussions and committing to applying the project's outcomes in their work. The event underscored the importance of inclusive education and strengthened the local network of professionals working to support individuals with disabilities.

